

National Junior Honor Society and National Honor Society



Carpe Diem Chapters

Dorado Academy

787-792-2189

Selection Criteria

As presented in the NJHS Manual

Scholarship - (Already considered according to the minimum GPA required, which is 3.50.)

Leadership - "The leadership criterion is considered highly important for membership selection. A Faculty Council may wish to interpret leadership in terms of number of offices a student has held in school or community organizations; however, it is important to recognize that leadership also exists outside elected positions including leadership roles within the classroom and effective participation in positions of responsibility in other activities offered on campus such as athletic team captains, section leaders in band and chorus, committee chairs in student groups, etc. Leadership roles in both the school and community may be considered, provided they can be verified. This list is for consideration only and should not be thought as a checklist for this criterion.

A student exercises leadership when he or she:

- Is resourceful in proposing new solutions, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals and spirit
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a leader in the classroom, at work, or in other school or community activities
- Is dependable in any responsibility accepted

Service- "Service is generally considered to be those actions undertaken by the student which are done with or on behalf of others without any direct financial or material compensation. In considering service, the contributions each candidate has made to school and community can be reviewed" This list is for consideration only and should not be thought as a checklist for this criterion.

The student who serves:

- Volunteers and provides dependable and well-organized assistance, and is willing to make sacrifices to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities •
- Enthusiastically renders any requested service to the school •
- Is willing to represent the class or school in interclass and interscholastic competition •
- Does committee and staff work without complaint •
- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, religious groups, volunteer services for the elderly, poor, or disadvantaged. •
- Mentors in the community or students at other schools •
- Shows courtesy by assisting visitors, teachers, and students

Citizenship: "This list is for consideration only and should not be viewed as a checklist for this criterion. This list is for consideration only and should not be thought as a checklist for this criterion.

The student who demonstrates citizenship:

- Understands the importance of civic engagement
- Has a high regard for freedom and justice; respects the US form of government (representative democracy); and respects the law for all citizens at the local, state, and federal levels
- Demonstrates mature participation and responsibility through involvement with such activities as scouting, community organizations, or school clubs."

Character: "Character is by all accounts a difficult criterion to define. The Faculty Council should consider the positive as well as the negative aspects of each candidate's character. All judgments in this and other selection criteria should be free of speculation, rumor, or hearsay. National Junior Honor Society is a member of the Character Counts!TM Coalition and supports and recommends the use of a multi-faceted definition of character known as the Six Pillars of Character. A person of character demonstrates the following six qualities: trustworthiness, respect, responsibility, fairness, caring, and citizenship. Schools are encouraged to take this

model, modify it to meet their local needs, and utilize it frequently in the work of their chapter. (For more information on Character Counts!, see www.charactercounts.org)

Documenting Character. In considering the standards set for the local character criterion, a candidate will be able to demonstrate an outstanding record of conduct and behavior with regard to school and community rules, guidelines, and policies, or be able to demonstrate sufficient growth and improvement to compensate for previous inadequacies. A Faculty Council is encouraged to document, for purposes of their own decision making or if questioned by the principal, any substandard performance in the area of the character criterion. Such documentation might include such sources as:

- Administrative records of the school
- Counseling records from the guidance office
- Conduct/behavior grades or ratings (including comments) on report cards or progress reports
- Professional records of individual faculty members (grade books, etc.)
- Comments, based on professional evaluation (i.e., judgment) and action, of individual faculty members as they appear on candidate evaluation forms It is left to the discretion of the local principal, faculty adviser, and/or Faculty Council as to how much of this information is to be shared with the candidate not selected for membership (or his/her parents).

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The student of character:

- Consistently exemplifies positive and desirable qualities of behavior (cheerfulness, friendliness, poise, stability, etc.)
- Cooperates by complying with school policies and regulations and codes of student conduct • Takes criticism willingly and accepts recommendations graciously
- Demonstrates the highest standards of honesty, academic integrity, and reliability
- Regularly exhibits courtesy, concern, and respect for others
- Complies with instructions and rules, and displays personal responsibility. "